



## Report: Survey Results

Dear Instructor Wright,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# Duncan Wright

Calculus II (MATH142-003-SUMMER-2016)  
 No. of responses = 12  
 No. of enrolled = 23  
 % returned = 52.17



## Overall indicators

### Global Index

2. INSTRUCTOR EVALUATION (Part I)



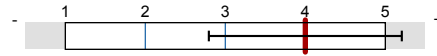
av.=4.09  
dev.=1.07

3. INSTRUCTOR OVERALL



av.=4.53  
dev.=0.65

4. STUDENT OUTCOME (PART II)



av.=4  
dev.=1.21

5. COURSE EVALUATION (Part III)



av.=3.79  
dev.=1.28

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.33  
dev.=0.98

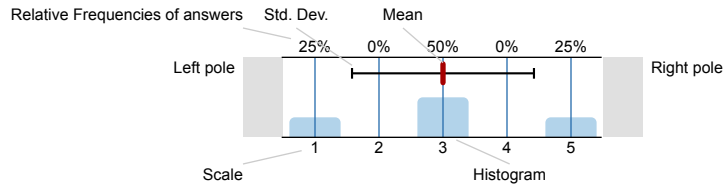


av.=3.82  
dev.=1.25

## Survey Results

### Legend

Question text



n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

Yes  100%

n=11

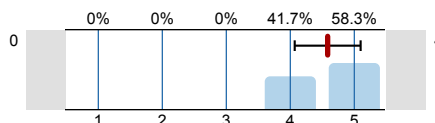
1.4) Anticipated grade in this course?



n=11

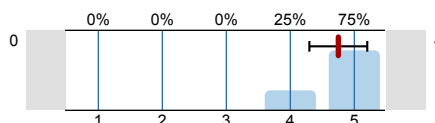
**2. INSTRUCTOR EVALUATION (Part I)**

2.1) The instructor clearly stated the instructional objectives of the course.



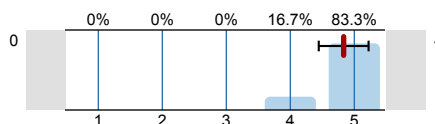
n=12  
av.=4.58  
dev.=0.51

2.2) The instructor clearly stated the method by which your final grade would be determined.



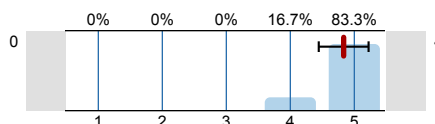
n=12  
av.=4.75  
dev.=0.45

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



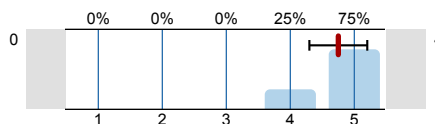
n=12  
av.=4.83  
dev.=0.39

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



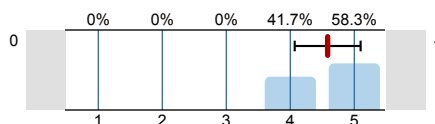
n=12  
av.=4.83  
dev.=0.39

2.5) The instructor met the class regularly and at the scheduled times.



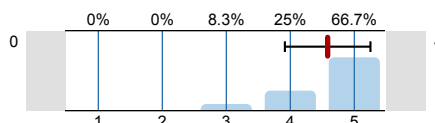
n=12  
av.=4.75  
dev.=0.45

2.6) The instructor scheduled a reasonable number of office hours per week.



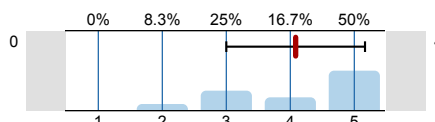
n=12  
av.=4.58  
dev.=0.51

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



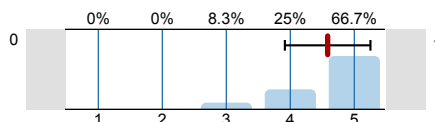
n=12  
av.=4.58  
dev.=0.67

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

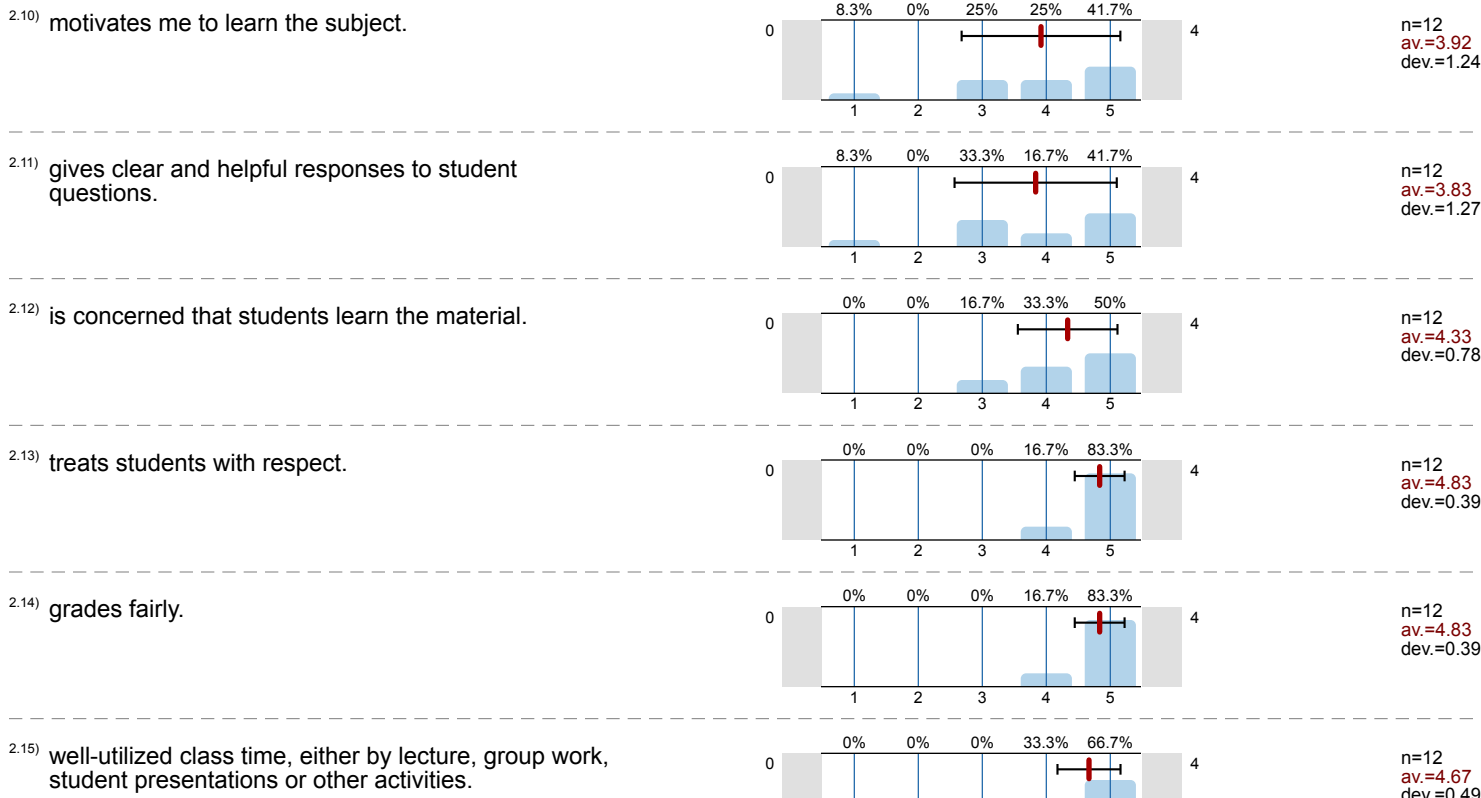


n=12  
av.=4.08  
dev.=1.08

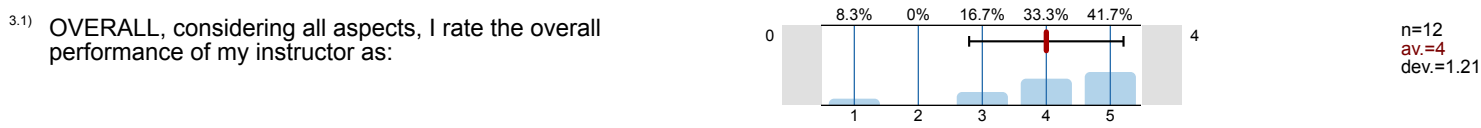
2.9) displays a clear understanding of the subject matter and course topics.



n=12  
av.=4.58  
dev.=0.67



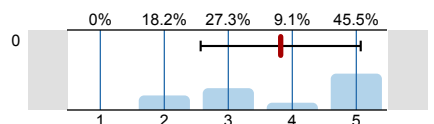
### 3. INSTRUCTOR OVERALL



### 4. STUDENT OUTCOME (PART II)



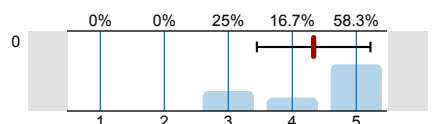
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=11  
av.=3.82  
dev.=1.25

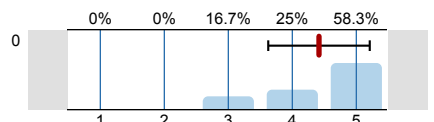
### 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



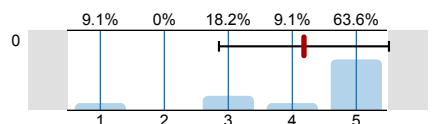
n=12  
av.=4.33  
dev.=0.89

5.2) Specified objectives for this course were achieved.



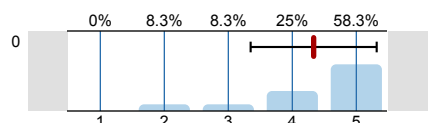
n=12  
av.=4.42  
dev.=0.79

5.3) Text was clear, readable and useful.



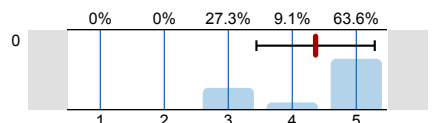
n=11  
av.=4.18  
dev.=1.33

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=12  
av.=4.33  
dev.=0.98

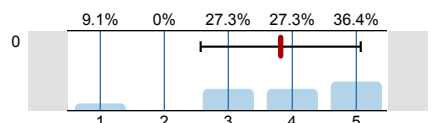
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=11  
av.=4.36  
dev.=0.92

### 6. OVERALL COURSE EVALUATION (PART IV)

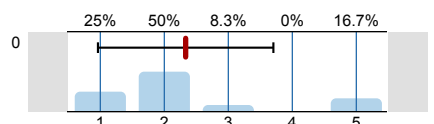
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=11  
av.=3.82  
dev.=1.25

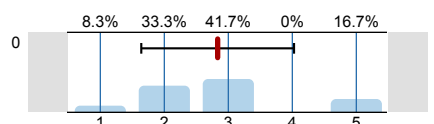
### 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=12  
av.=2.33  
dev.=1.37

7.2) Related to my other courses, the workload was:



n=12  
av.=2.83  
dev.=1.19

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

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8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

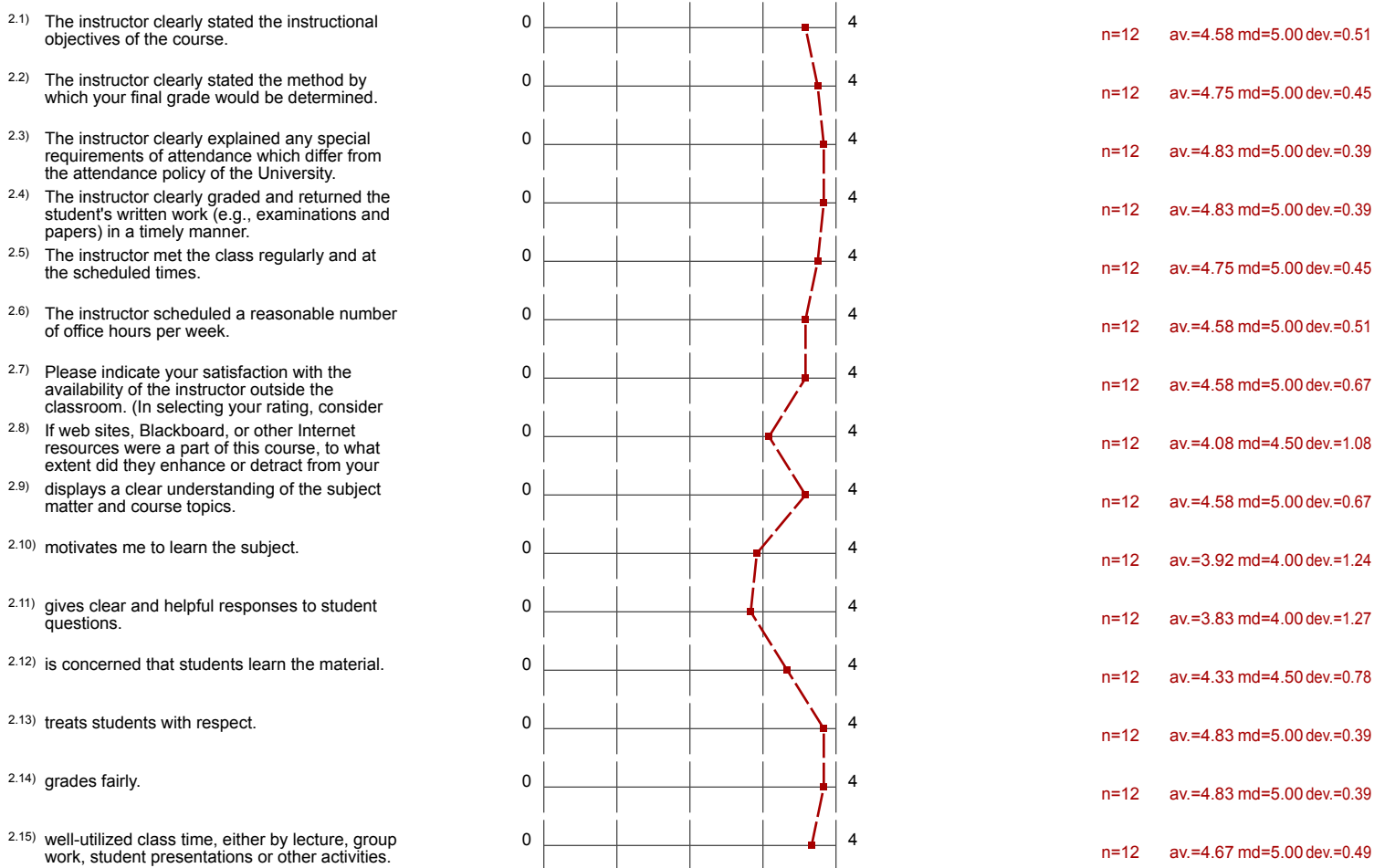
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

# Profile

Subunit: Math TA  
 Name of the instructor: Duncan Wright  
 Name of the course: Calculus II (MATH142-003-SUMMER-2016)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)



## 3. INSTRUCTOR OVERALL



## 4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=12 av.=3.67 md=4.00 dev.=1.23
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=12 av.=3.75 md=4.00 dev.=1.42
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=11 av.=3.82 md=4.00 dev.=1.25

**5. COURSE EVALUATION (Part III)**

5.1) Exams assess and reflect course material accurately.		n=12 av.=4.33 md=5.00 dev.=0.89
5.2) Specified objectives for this course were achieved.		n=12 av.=4.42 md=5.00 dev.=0.79
5.3) Text was clear, readable and useful.		n=11 av.=4.18 md=5.00 dev.=1.33
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=12 av.=4.33 md=5.00 dev.=0.98
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=11 av.=4.36 md=5.00 dev.=0.92

**6. OVERALL COURSE EVALUATION (PART IV)**

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=11 av.=3.82 md=4.00 dev.=1.25
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**7. COURSE EVALUATION (PART V)**

7.1) Related to my other courses, the material covered was:		n=12 av.=2.33 md=2.00 dev.=1.37
7.2) Related to my other courses, the workload was:		n=12 av.=2.83 md=3.00 dev.=1.19

**8. MISCELLANEOUS INSTRUCTOR QUESTIONS**

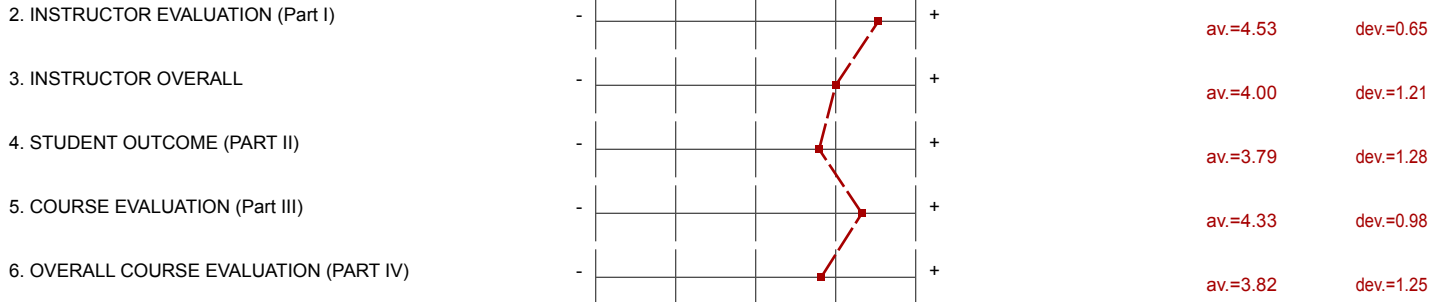
8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile

Subunit: Math TA  
 Name of the instructor: Duncan Wright  
 Name of the course: Calculus II (MATH142-003-SUMMER-2016)  
 (Name of the survey)



## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Positive he knows a great deal on the subject

Neg. he is dry and hard to follow at times making it hard to learn some things

THE INSTRUCTOR WAS VERY KNOWLEDGEABLE BUT THOUGHT WE WERE SMARTER THAN WE ARE. SKIPPED ALGEBRA STEPS WHICH WAS CONFUSING.

HANDWRITING TOO SMALL. NICE PERSON THOUGH.

Positive: knowledgeable.

Negative: So knowledgeable that he skips ~~test~~ parts and steps in examples.

He is not very good at explaining. Talks as if he's teaching other grad students.

Duncan skips steps sometimes leaving me slightly confused. He's good at explaining things when people ask questions. Writes a little too small on the board.

great teacher answers all questions

POS - chill (hcs)

neg - hard

Very helpful.

He is excellent at breaking down difficult material, in a way that is understandable.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Pos I learned new ways to do integrals

neg. was difficult to study

THE 1 HOUR BREAK IN BETWEEN

Negatives: I see no correlation with some of these concepts and real life

Maple is useless

Maple Lab is pointless

pos - good if you're taking this class again (this is my first time taking calc II)

neg - difficult material

I don't think the content is useful for a lot of majors that are required to take it

Most of the content is never going to be used by 90% of the class.